## **SFJCPS9.2** Manage a programme of complementary projects



# **Overview** This standard is about managing a specific programme of different projects which are independent but still depend on each other. Taken together, these projects will contribute to achieving a bigger strategic aim.

The standard is recommended for middle managers and senior managers.

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# Performance criteria

You must be able to:

- P1 make sure everyone involved is clear about how the programme links to strategic targets
- P2 take account of all essential needs and translate strategic targets into practical, efficient and effective actions
- P3 make sure everyone involved understands the critical aspects of putting the programme into practice and arrangements for dealing with contingencies
- P4 monitor and control the programme so that it achieves the stated objectives in the most effective and efficient way, on time and within the budget
- P5 provide support to allow programme team members to perform efficiently and effectively
- P6 make recommendations which identify good practice and areas for improvement
- P7 tell everyone involved about important issues and the results of putting the programme into practice

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| Knowledge and understanding         | General knowledge and understanding  |
|-------------------------------------|--|
| You need to know and understand:    | <ul> <li>K1 the difference between project and programme management</li> <li>K2 the roles and key responsibilities of a programme manager</li> <li>K3 principles, processes, tools and techniques for managing programmes</li> <li>K4 the basic principles, methods and techniques of total quality<br/>management</li> <li>K5 how to manage, motivate, plan, monitor and assess people</li> <li>K6 how to assess and manage risk</li> <li>K7 how to manage change within projects and programmes</li> </ul>   |
|                                     | Industry/sector specific knowledge and understanding   |
| You need to know and understand:    | <ul> <li>K8 programme and project management tools and techniques commonly used in the industry or sector</li> <li>K9 risks and contingencies common to the industry/sector</li> <li>K10 industry/sector specific legislation, regulations, guidelines and codes of practice</li> </ul>  |
|                                     | Context specific knowledge and understanding   |
| You need to know and<br>understand: | <ul> <li>K11 the programme sponsor(s) – the individual or group for whom the programme is being undertaken</li> <li>K12 key stakeholders – the individuals or groups who have a vested interest in the success of the programme and the organisation</li> <li>K13 general organisational policies, practices and activities that may affect the programme plan</li> <li>K14 the agreed key objectives and scope of the programme and the available resources</li> <li>K15 the overall vision, objectives and plans of the organisation and any other relevant programmes of work or projects being undertaken</li> <li>K16 procedures in your organisation for managing finance</li> <li>K17 procedures in your organisation for buying products and services</li> <li>K18 general legal requirements that are relevant to your organisation</li> <li>K19 general quality standards and procedures within your organisation</li> </ul> |

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#### **Additional Information**

#### **Behaviours**

- 1 You address multiple demands without losing focus or energy.
- 2 You recognise changes in circumstances promptly and adjust plans and activities accordingly.
- 3 You find practical ways to overcome barriers.
- 4 You keep people informed of plans and developments.
- 5 You present information clearly, concisely, accurately and in ways that promote
- 6 You monitor the quality of work and progress against plans and take appropriate corrective action, where necessary.
- 7 You create a sense of common purpose.
- 8 You identify a range of elements in a situation and how they relate to each other.

Skills

Acting assertively Analysing Communicating Managing conflict Delegating **Decision-making** Influencing Leadership Motivating Negotiating Planning Problem-solving Questioning Stress management Time management Team-building

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