

SFJ EB5

Supervise and enforce interventions in the community



Overview

This standard is about supervising individuals' participation in interventions within the community, and includes addressing any difficulties in ensuring effective participation. Interventions can arise from, for example, court orders, statutory licences and bail conditions.

There are two elements

- 1 Assist in supervising individuals' participation in interventions within the community
- 2 Monitor compliance and address issues of non-compliance with interventions

Target group

This standard is applicable to those with responsibilities which include supervising and monitoring individual's participation in interventions within the community, and taking steps to address non-compliance where necessary.

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Performance criteria

Assist in supervising individuals' participation in interventions within the community

You must be able to:

- P1 identify the nature of the intervention and its goals
- P2 determine the relevant needs of the individual and their required objectives from the intervention
- P3 establish your role in supervising the participation of individuals, and agree this with relevant colleagues, those delivering the intervention, the individual and relevant others
- P4 inform the individual how the supervision will take place, explaining your role and responsibilities
- P5 confirm that the individual understands their requirements under the terms of the intervention, and the consequences of their non-compliance
- P6 communicate at a pace and level appropriate to the individual that is free from discrimination and oppression, encourage questions and check for understanding
- P7 challenge attitudes which are aggressive, abusive or discriminatory, whilst taking account of your own safety
- P8 provide support in line with your supervisory role and organisational requirements
- P9 identify issues or obstacles affecting the individual's participation and address these in line with your role and responsibilities
- P10 provide relevant information regarding the individual's participation to those who require it and are entitled to it

Monitor compliance and address issues on non-compliance with interventions

You must be able to:

- P11 obtain information from relevant people and in line with your organisation's requirements, that is sufficient to monitor and identify issues to do with the individual's compliance
- P12 identify apparent non-compliance, checking and verifying the circumstances with the relevant people and the individual
- P13 establish the reason(s) for non-compliance
- P14 determine whether the reason(s) can be addressed by reasonable means, other than through enforcement via statutory powers, and where possible, agree and action these with the relevant agencies
- P15 issue warnings to individuals within required timescales where there is a risk of non-compliance, setting out the potential consequences
- P16 determine the cases where the use of statutory powers is required, and refer these within required timescales to the appropriate people
- P17 maintain accurate records, and provide relevant information within required timescales to those who need it and are entitled to receive it

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Knowledge and understanding

You need to know and understand:

- K1 legislation relating to interventions within the community and its impact for your work
- K2 your organisation's role and responsibilities in the supervision and monitoring of compliance with interventions in the community
- K3 the role and responsibilities of other agencies involved in delivering interventions in the community
- K4 why it is important to clarify with individuals, and to confirm their understanding of the requirements of their intervention, including their responsibilities and the likely consequences of any failure to comply
- K5 the importance of supervising individuals, and of monitoring whether individuals meet the conditions of the interventions
- K6 the importance of ensuring consistency in dealing with breaches of interventions
- K7 the importance of working closely with relevant agencies to determine the reasons why individuals are refusing to participate in interventions, and how to do this
- K8 the importance of ensuring that individuals are aware of the statutory powers that can be called upon to enforce their involvement in interventions, and the impact of such powers upon them
- K9 the importance of applying statutory powers, and the associated responsibility to local communities, victims and individuals of using such powers correctly
- K10 the types of statutory powers available, the circumstances when these can be used, and who to refer to when applying for such powers
- K11 the importance of ensuring that the conditions sought when applying for statutory powers are appropriate and workable
- K12 the ways in which the physical, social, psychological and emotional development of individuals affects their behaviour and its associated patterns
- K13 factors which may be relevant to an individual's difficulties, including triggers and patterns of offending behaviour
- K14 the principles of effective equality, diversity and anti-discriminatory practice

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