

SFJ FI4

Support individuals towards their resettlement in the community from a custodial environment



Overview

This standard is about preparing individuals for transfer from the custodial environment to resettlement/reintegration in the community. This includes individuals transferring from custody, as well being prepared for final release. The aims, depending on the individual, can be about personal development, social reintegration, education and/or employment.

There are three elements

- 1 Plan activities to prepare individuals for resettlement
- 2 Monitor and coordinate resettlement activities outside the custodial environment
- 3 Support individuals preparing for resettlement

Target group

This standard applies to experienced custodial care staff who work with individuals to help them prepare for resettlement/reintegration in the community.

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Performance criteria

Plan activities to prepare individuals for resettlement

You must be able to:

- P1 establish individuals' needs accurately in preparation for resettlement and in accordance with required timescales to allow for effective planning
- P2 consider the individuals' needs in terms of their:
 - P2.1 education and employment
 - P2.2 accommodation
 - P2.3 personal development
 - P2.4 financial requirements
 - P2.5 health and well being
 - P2.6 social reintegration
- P3 incorporate protective factors into resettlement planning that will promote the individual's desistance
- P4 identify relevant activities that are available to help prepare individuals for resettlement
- P5 liaise with relevant people in your organisation and other agencies to identify and agree appropriate activities
- P6 agree with individuals which of the available activities appears to meet their needs most closely
- P7 agree with individuals, and other relevant people, realistic aims and objectives for activities addressing identified needs
- P8 confirm that proposed activities will not compromise security
- P9 obtain the informed consent of individuals for the planned resettlement programme, where relevant
- P10 report within required timescales to relevant people where no appropriate activities are available to meet individuals' needs
- P11 record agreed activities, and make the information available within set timescales to those with a need and a right to receive it

Monitor and coordinate resettlement activities outside the custodial environment

You must be able to:

- P12 confirm with individuals that they understand their requirements, and the consequences of breaching them
- P13 confirm with individuals and activity providers, the aims, objectives, outcomes and standards of behaviour expected of the individual
- P14 take appropriate action in line with organisational procedures where an abuse of activities or unacceptable behaviour is identified
- P15 maintain security in line with your organisation's requirements
- P16 check that activities outside the custodial environment comply with health and safety requirements
- P17 confirm with the relevant person that payments due to individuals are made

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- P18 undertake an assessment with individuals and activity providers to establish that the aims, objectives and outcomes of activities have been met
- P19 take appropriate action to provide suitable alternative activities, where the aims, objectives and outcomes of an activity are not being fulfilled

Support individuals preparing for resettlement

You must be able to:

- P20 provide individuals with appropriate information, advice and resources to enable them to benefit from resettlement activities
- P21 communicate with individuals at an appropriate level and pace to promote their confidence and self-responsibility
- P22 provide opportunities for individuals to attend appointments and interviews, where relevant, in preparation for resettlement
- P23 monitor individuals' progress accurately in preparation for resettlement
- P24 take appropriate action where individuals' progress is not satisfactory within required timescales
- P25 update relevant parties on progress and outcomes, checking that the information is accurate and in line with your organisation's requirements
- P26 maintain records and provide reports in accordance with your organisation's policy and statutory requirements

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Knowledge and understanding

You need to know and understand:

- K1 the plan and desired impact for the transition of the individual
- K2 the range of activities available to help individuals prepare for resettlement/reintegration both inside and outside the custodial environment
- K3 motivational learning techniques
- K4 the range of needs individuals may have to prepare them for resettlement, and how to identify these needs
- K5 the implications for security of the activities, and how to confirm security is maintained
- K6 how to prepare a risk assessment for resettlement related activities
- K7 licence requirements and the consequences of breaching them
- K8 the standards of behaviour expected of individuals, and how to confirm these with individuals and activity providers
- K9 appropriate action to take in the event of abuse of activities or unacceptable behaviour
- K10 health and safety requirements, and how to check these are met
- K11 the procedures and the legal basis for individuals to receive payment for activities undertaken outside the custodial environment.
- K12 the range of information, advice and resources individuals may need, and how to provide these
- K13 the importance and ways of promoting confidence and self-responsibility
- K14 how to monitor individuals' progress and select appropriate action where this is not satisfactory
- K15 relevant policies and procedures of your organisation

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Additional Information

Glossary

Desistance

Desistance from crime refers to the long-term abstinence from criminal behaviour among those for whom offending had become a pattern of behaviour. Some see desistance as a permanent cessation of offending over several years, whilst others take an arguably more fluid definition of desistance, accepting that episodes of re-offending may occur.

(McNeill et al, 2012)

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