## SFJFN3 Reduce risk of harm in custodial environments



#### **Overview**

This standard covers applying risk reduction processes for individuals who are at risk of harm.

Risk is taken to mean the probability that events and behaviours carry the possibility of adverse outcomes.

It includes carrying out risk assessments and interventions.

#### There are two elements

- 1 Implement processes to reduce risk of harm
- 2 Review risk of harm cases

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## Performance criteria

#### Implement processes to reduce risk of harm

#### You must be able to:

- P1 apply risk reduction processes in custodial environments in accordance with legislation and your organisation's procedures, and processes for:

  P1.1 suicide prevention
- P2 remove physical risk factors where possible in accordance with your organisation's procedures
- P3 carry out agreed interventions within timescales in accordance with your organisation's procedures
- P4 seek assistance from relevant people in accordance with your organisation's procedures
- P5 deal with individuals in ways which promote positive behaviour in accordance with your organisation's procedures, and P5.1 attitudes
- P6 share information with relevant people throughout risk reduction processes in accordance with your organisation's procedures

#### Review risk of harm cases

#### You must be able to:

- P7 record outcomes of interventions completed in accordance with your organisation's procedures
- P8 review location of individuals within custodial environments in accordance with your organisation's procedures
- P9 review risk assessments of individuals in accordance with your organisation's procedures
- P10 refer individuals to relevant support services in accordance with your organisation's procedures
- P11 review sources of information to identify individuals' risk triggers in accordance with your organisation's procedures
- P12 take part in individuals' review meetings in accordance with your organisation's procedures

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## Knowledge and understanding

You need to know and	K1	legislation, organisational polices and procedures to be followed
understand:	K2	the importance to act with empathy
	K3	how to act with empathy
	K4	the range of risk reduction processes
	K5	how to apply risk reduction processes
	K6	how to recognise static and dynamic risk factors
	K7	how to address static and dynamic risk factors
	K8	the range of interventions used with individuals
	K9	how to apply interventions
	K10	who to seek assistance from
	K11	how to demonstrate positive behaviour when dealing with individuals
	K12	methods for sharing information, including:
		K11.1 who to share information with
		K11.2 who you should disclose information to
	K13	how to complete required records
	K14	how location affects individuals at risk of harm
	K15	how to review risk assessments
	K16	referral procedures for individuals
	K17	sources of information available on individuals at risk of harm
	K18	the range of triggers for different individuals

K19 what you need to provide at review meetings

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#### **Additional Information**

#### **Glossary**

**Relevant people** refer to individuals, others relevant or significant to individuals, staff in your own agency or staff from other agencies.

**Risk** is taken to mean `the probability that an event or behaviour carrying the possibility of an adverse or negative outcome will occur', (Kemshall, 1998). Within custodial care aspects of risk include re-offending, risk of harm to self, risk of harm to others, risk of harm to property that would harm others.

**Organisational procedures** can include prison service instructions, prison policies, legislative policies and any other policies and procedures used across custodial care in the UK.

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