

SFJ GC13

Maintain the safety, security and welfare of individuals at risk of offending



Overview

This standard is about maintaining the physical safety, security and general welfare of individuals at risk of offending/reoffending. It applies equally to individuals within secure environments, as well as elsewhere. It includes interventions designed to address abuse, bullying, discrimination, self-harm and substance misuse.

There are two elements

- 1 Promote the safety and welfare of individuals
- 2 Address the safety and welfare needs of individuals

Target group

This standard is applicable to those who work with individuals who have offended, or are likely to offend, and have responsibility for maintaining the safety, security and welfare of such individuals. This includes those working with adults, children and young people in the community and in secure environments.

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Performance criteria

Promote the safety and welfare of individuals

You must be able to:

- P1 explain accurately your role and responsibilities in relation to maintaining the safety and welfare of the individual
- P2 explain the support available to individuals and how this can be accessed
- P3 promote to individuals the importance of safety and welfare, and the maintenance of security
- P4 explain and reinforce relevant rules and expectations to individuals
- P5 provide individuals with appropriate advice, and offer them suitable strategies about how to keep themselves safe, in accordance with their needs and circumstances
- P6 explain the purpose and process of your organisation's complaints process
- P7 liaise to maintain the safety and welfare of individuals as required with other relevant organisations
- P8 communicate at a pace appropriate to the individual, encourage questions and check for understanding
- P9 maintain confidentiality in line with legislative and organisational requirements
- P10 maintain up to date and accurate records about the safety and welfare of individuals, and the associated actions taken

Address the safety and welfare needs of individuals

You must be able to:

- P11 obtain and review available information about individuals, including their circumstances and the outcomes of assessments of their risk and protective factors
- P12 monitor the activities and interactions of individuals, where relevant, to identify potential safety and welfare issues
- P13 explore any indications of difficulties within required timescales and with sensitivity, respecting the needs of the individual involved
- P14 maintain appropriate interactions and strategies to support individuals who are at risk of harm from others, from themselves, or to others
- P15 intervene in conflicts and abusive situations between individuals to maintain safety and welfare, in line with your organisation's procedures, and with regard for your own welfare
- P16 respond to the safety and welfare needs of individuals in line with their circumstances and your organisation's requirements and resources
- P17 provide appropriate guidance and support to individuals who have victimised or abused others
- P18 involve individuals in reviewing their own, and others' safety and welfare, and use this to inform plans of action towards maintaining safety and

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welfare

P19 agree any changes to existing plans with all involved

P20 liaise with, and keep up to date, relevant parties regarding the safety and welfare of individuals

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Knowledge and understanding

You need to know and understand:

- K1 legislation, guidelines and organisational standards relevant to maintaining the safety, security and welfare of individuals, and how these apply to your work
- K2 the role of your organisation and its services, and how they relate to other organisations relevant to maintaining the safety, security and welfare of individuals
- K3 key factors affecting the development of individuals, including the physical, social, psychological, emotional and intellectual development and its relationship with behaviour
- K4 the effect of parenting and families on individuals, in relation to their ability to form other relationships
- K5 the additional procedures to follow if a Looked After Child is involved
- K6 the impact of the broader social environment on individuals, including areas of material deprivation, crime and the fear of crime, poor housing, and poverty
- K7 strategies to encourage individuals to recognise and take responsibility for their own behaviour and their obligations to others
- K8 the importance of your behaviour as a positive role model to reinforce pro-social behaviours
- K9 indications that individuals may be having difficulties, including covert activities which affect the safety and welfare of individuals
- K10 the types of interventions and strategies which may be used to support individuals, including the actions that individuals can take to keep themselves safe
- K11 how to intervene effectively in conflicts and abusive situations between individuals
- K12 the effective use of physical control and care, and the circumstances in which it should and should not be used
- K13 the routines, rules and regulations which exist in the secure environment and the reasons for them, where relevant
- K14 the effect that being in a secure environment can have on individuals
- K15 the principles of effective equality, diversity and anti-discriminatory practice
- K16 your role and responsibilities and who to seek assistance and advice from when necessary

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| Relevant occupations | Youth Offending Team Officer; Youth Offending Team Worker; Youth Justice Officer; Youth Justice Practitioner; Senior Youth Offending Team Officer; Senior Youth Offending Team Worker; Senior Youth Justice Practitioner; Youth Offending Team Manager; Youth Justice Manager; |
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