

## SFJ GI2

# Encourage and support individuals' involvement in development activities



---

### Overview

This standard is about encouraging individuals to take part in development activities, including those to do with education and training, recreation and work.

Activities are those entered into voluntarily by the individual and/or may also be part of an intervention plan designed to address aspects of an individual's behaviour.

#### **There are two elements**

- 1 Promote the value of development activities
- 2 Help individuals to participate in development activities

#### **Target group**

This standard is applicable to those working with individuals within the justice system, encouraging such individuals to participate in development activities.

## SFJ GI2

### Encourage and support individuals' involvement in development activities

---

#### Performance criteria

#### Promote the value of development activities

*You must be able to:*

- P1 promote the benefits of development activities to individuals, and, where relevant, their parents and carers, including those benefits associated with education and training, recreation and work, to encourage individuals to participate
- P2 provide individuals with accurate information about the availability, timing and access to relevant development activities, and check that the individuals understand the information provided
- P3 provide information within required timescales, and check that individuals have the opportunity to access relevant activities
- P4 communicate with individuals at a level and pace suited to their needs
- P5 assist individuals to take full responsibility for their choices and decisions

#### Help individuals to participate in development activities

*You must be able to:*

- P6 determine accurately potential obstacles hindering an individual's access to development activities, and take appropriate action to minimise these where possible
- P7 support individuals to gain their commitment to activities which address their needs, and that are consistent with available resources
- P8 check by effective questioning that individuals understand the standards of behaviour expected of them when participating in the development activities
- P9 recognise that individuals may have difficulty in continuing to participate in activities, and offer relevant support in overcoming this
- P10 honour your commitments to provide support to individuals, and within agreed timescales
- P11 seek appropriate assistance from relevant people where you are unable to provide the support required by individuals

## SFJ GI2

### Encourage and support individuals' involvement in development activities

---

#### Knowledge and understanding

*You need to know and understand:*

- K1 the range of development activities available and the different benefits and value which they may have for individuals
- K2 the availability, timing and modes of access to available development activities
- K3 the importance of promoting the value of development activities and how to encourage individuals to participate in development activities, including motivational techniques
- K4 different approaches you may need to take with individuals who are co-operative, uncooperative or who have special needs
- K5 the principles and processes of effective communication and how to apply them
- K6 the importance of individuals taking responsibility for their own choices and decisions, and how to encourage them to do so
- K7 potential obstacles to access development activities, and actions which you can take to minimise these obstacles
- K8 the standards of behaviour expected of individuals during development activities
- K9 the resources available for development activities within your organisation
- K10 the range of support which individuals may need to help them commit to development activities and to overcome any difficulties arising
- K11 people from whom to seek assistance if you are unable to provide sufficient help to allow individuals to participate in development activities
- K12 the importance of honouring commitments within the timescales agreed

## SFJ GI2

### Encourage and support individuals' involvement in development activities

---

**Developed by** Skills for Justice

---

**Version number** 2

---

**Date approved** January 2013

---

**Indicative review date** January 2018

---

**Validity** Current

---

**Status** Original

---

**Originating organisation** Skills for Justice

---

**Original URN** SFJ GI2

---

**Relevant occupations** Youth Offending Team Officer; Youth Offending Team Worker; Youth Justice Officer; Youth Justice Practitioner; Senior Youth Offending Team Officer; Senior Youth Offending Team Worker; Senior Youth Justice Practitioner; Youth Offending Team Manager; Youth Justice Manager

---

**Suite** Youth Justice; Resettlement of Offenders;

---

**Key words** Development activities; education; training; recreation; work

---