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**Overview**

This standard is about supporting individuals in custodial environments to take part in purposeful activities. These include educational, recreational and work activities.

**There are two elements**

- 1 Promote the value of purposeful activities in custody
- 2 Help individuals in custody take part in purposeful activities

## Support individuals in custody take part in purposeful activities

**Performance  
criteria****Promote the value of purposeful activities in custody****You must be able to:**

- P1 discuss the value of purposeful activities in custody and after release in accordance with your organisation's procedures
- P2 support individuals to take part in purposeful activities in accordance with your organisation's procedures
- P3 give individuals information about purposeful activities in accordance with your organisation's procedures, including details about:
  - P3.1 availability
  - P3.2 timings
  - P3.3 access
- P4 communicate with individuals in styles appropriate to their needs in accordance with your organisation's procedures
- P5 support individuals to take responsibility for their own choices in accordance with your organisation's procedures

**Help individuals in custody take part in purposeful activities****You must be able to:**

- P6 discuss with individuals potential obstacles to access purposeful activities in accordance with your organisation's procedures, and:
  - P6.1 minimise these where possible
- P7 support individuals to commit to purposeful activities within custodial environments which meet their needs
- P8 give individuals information about standards of behaviour expected of them during purposeful activities in accordance with your organisation's procedures
- P9 recognise difficulties individuals in custody may have in continuing to participate in purposeful activities in accordance with your organisation's procedures
- P10 offer support to overcome difficulties in participation in accordance with your organisation's procedures
- P11 seek assistance from relevant people if you are unable to give individuals sufficient help in accordance with your organisation's timescales

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**Knowledge and understanding****You need to know and understand:**

- K1 the range of purposeful activities available
- K2 different benefits activities may have for individuals
- K3 arrangements required to access purposeful activities within custodial environments
- K4 how to promote the value of purposeful activities
- K5 how to support individuals to participate in purposeful activities
- K6 different approaches needed with individuals who are:
  - K6.1 cooperative
  - K6.2 uncooperative
  - K6.3 have additional needs
- K7 processes of applying effective communication
- K8 how to support individuals to value taking responsibility for their own choices
- K9 potential obstacles to access purposeful activities in custodial environments
- K10 actions to take to minimise obstacles to access
- K11 standards of behaviour expected of individuals during purposeful activities
- K12 resources available for purposeful activities within your organisation
- K13 the range of support individuals may need to help overcome any difficulties to commit to purposeful activities
- K14 who to seek assistance from when you are unable to provide sufficient help to individuals
- K15 the importance of honouring commitments

### Additional Information

#### Glossary

**Relevant people** can refer to individuals, others relevant or significant to individuals, staff in your own agency including investigating teams or staff from other agencies.

**Organisational procedures** can include prison service instructions, prison policies, legislative policies and any other policies and procedures used across custodial care in the UK.

## SFJGJ2

### Support individuals in custody take part in purposeful activities

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