SFJHD3 Recruit, select and keep colleagues



Overview

This unit is about recruiting and selecting people to undertake identified activities or work-roles within your area of responsibility. It involves taking a fair and objective approach to recruitment and selection to ensure the appointment of individuals with the required skills, knowledge and understanding, and who are likely to perform effectively.

As recruitment and selection can be expensive and time-consuming activities, the unit also involves taking action to understand why colleagues are leaving and taking action to keep colleagues.

Whilst you would be expected to draw upon the expertise of personnel specialists, you are not expected to be a personnel specialist yourself.

For the purposes of this unit, 'organisation' can mean a self-contained entity such as an agency, a private sector company, a charity or a local authority, or a significant operating unit, with a relative degree of autonomy, within a larger organisation.

There is one element

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Target Group

This unit is recommended for middle managers.

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Performance criteria

Vou must be able to:		te la contra de la c
You must be able to:	P1	talk with colleagues who are leaving your area of responsibility to identify and discuss their reasons for leaving
	P2	identify ways of addressing staff turnover problems, implementing those
	12	which clearly fall within your authority, and communicating others to the
		relevant people for consideration
	P3	review, on a regular basis, the work required in your area of
		responsibility, identifying any shortfall in the number of colleagues and/or
		the pool of skills, knowledge, understanding and experience
	P4	identify and review the options for addressing any identified shortfalls
		and decide on the best option(s) to follow
	P5	consult with others to produce or update job descriptions and person
		specifications where there is a clear need to recruit
	P6	consult with others to discuss and agree stages in the recruitment and
		selection process for identified vacancies, the methods that will be used,
		the associated timings and who is going to be involved
	P7	ensure that any information on vacancies is fair, clear and accurate
		before it goes to potential applicants
	P8	seek and make use of specialist expertise in relation to recruiting,
		selecting and keeping colleagues
	P9	participate, as agreed, in the recruitment and selection process, making
		sure that the process is fair, consistent and effective
	P10	make sure that applicants who are offered positions are likely to be able
		to perform effectively and work with their new colleagues
	P11	judge whether the recruitment and selection process has been
		successful in relation to recent appointments in your area and identify
		any areas for improvements
		recognise the opportunities presented by the diversity of people
		work to turn unexpected events into opportunities rather than threats
		try out new ways of working
		identify people's information needs
		seek to understand people's needs and motivations
	P17	
	D10	regulations, organisational policies and professional codes
		take and implement difficult and/or unpopular decisions, if necessary act within the limits of your authority
		show integrity, fairness and consistency in decision making
	1 20	show integrity, fairness and consistency in decision making

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Knowledge and understanding	Gen	eral knowledge and understanding
You need to know and	K1	why it is important to identify and understand why colleagues are leaving
understand:		and how to do so constructively and sensitively
	K2	the types of reasons colleagues might give for leaving
	K3	how to measure staff turnover
	K4	the causes and effect of high and low staff turnover
	K5	measures which can be undertaken to address staff turnover problems
	K6	how to review the workload in your area in order to identify shortfalls in the number of colleagues and/or the pool of skills, knowledge, understanding and experience
	K7	different options for addressing identified shortfalls and their associated advantages and disadvantages
	K8	what job descriptions and person specifications should cover and why it is important to consult with others in producing or updating them
	K9	different stages in the recruitment and selection process and why it is important to consult with others on the stages, recruitment and selection methods to be used, associated timings and who is going to be involved
	K10	different recruitment and selection methods and their associated advantages and disadvantages
	K11	why it is important to give fair, clear and accurate information on vacancies to potential applicants
	K12	how to judge whether applicants meet the stated requirements of the vacancy
	K13	sources of specialist expertise in relation to recruitment, selection and retention
	K14	how to take account of equality and diversity issues, including legislation and any relevant codes of practice, when recruiting and selecting people and keeping colleagues
	K15	how to review the effectiveness of recruitment and selection in your area
	Just	ice sector specific knowledge and understanding
You need to know and	K16	turnover rates within similar organisations in the sector
understand:		recruitment, selection and retention issues and specific initiatives and arrangements within the sector
	K18	working culture of the sector
	Con	text specific knowledge and understanding
You need to know and understand:	K19	current people resources available to your area, including skills, knowledge, understanding and experience of colleagues
	K20	work requirements in your area
		agreed operational plans and changes in your area

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- K22 the staff turnover rate in your area
- K23 job descriptions and person specifications for confirmed vacancies
- K24 local employment market conditions
- K25 the organisation's structure, values and culture
- K26 employment policies and practices within the organisation including recruitment, selection, induction, development, promotion, retention, redundancy, dismissal, pay and other terms and conditions

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Additional Information

Links to externalThis unit is imported from the Management Standards Centre (MSC) suite of
standards.NOSstandards.

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Developed by	Skills for Justice
Version number	1
Date approved	January 2008
Indicative review date	January 2010
Validity	Current
Status	Original
Originating organisation	Skills for Justice
Original URN	SfJ HD3
Relevant occupations	Public Services; Public Service and Other Associate Professionals;
Suite	Resettlement of Offenders;
Key words	Recruit, select, retain, staff turnover, applicants, vacancy,