

Overview

This unit is about leading meetings in order to achieve their objectives, which may be to solve problems, take decisions, consult with people or to exchange information and knowledge.

The unit is recommended for managers at all levels.

Performance criteria

You must be able to:

- P1 establish the purpose and objectives of the meeting and confirm that a meeting is the best way to achieve these objectives
- P2 prepare carefully how you will lead the meeting and identify who needs to participate
- P3 invite participants, giving them sufficient notice to enable them to attend and stating:
 - P3.1 the importance of the meeting
 - P3.2 the role they will be expected to play, and
 - P3.3 the preparation they need to do
- P4 circulate relevant information in advance and, if required, brief participants individually on the content and purpose of the meeting and their roles
- P5 set a fixed time for the meeting to begin and end and allocate time appropriately for each agenda item
- P6 state the purpose of the meeting at the start and check that all participants understand why they are present
- P7 clarify specific objectives at the beginning of each agenda item
- P8 encourage all participants to make clear, concise and constructive contributions from their perspectives, whilst acknowledging and building on the contributions of other participants
- P9 discourage unhelpful comments and digressions, refocusing attention on the objectives of the meeting
- P10 manage time flexibly, giving more time to particular agenda items, if necessary, whilst ensuring key objectives are met and participants are kept informed of changes in the agenda
- P11 summarise the discussion at appropriate times and allocate action points to participants at the end of each agenda item
- P12 take decisions within the meeting's authority, remit or terms of reference
- P13 observe any formal procedures or standing orders that apply to the meeting
- P14 check that decisions and action points are accurately recorded and promptly communicated to those who need to know
- P15 evaluate whether the purpose and objectives of the meeting have been achieved and how future meetings could be made more effective

Knowledge and understanding	Gene	eral knowledge and understanding
You need to know and understand:	K1	the importance of establishing the purpose and objectives of the meeting and how to do so
	K2	the importance of confirming a meeting is the best way to achieve these objectives
	K3	the importance of preparing how you will lead the meeting and how to do so
	K4	how to identify who needs to participate in the meeting
	K5	the importance of inviting participants, giving them sufficient notice to enable them to attend
	K6	the importance of informing participants of the role they will be expected to play, the preparation they need to do and the importance of the meeting
	K7	how to identify relevant information participants require in advance of the meeting
	K8	the importance of circulating relevant information in advance and, if required, briefing participants individually on the content and purpose of the meeting and their roles
	K9	the importance of setting a fixed time for the meeting to begin and end and allocating time appropriately for each agenda item
	K10	how to allocate time appropriately for each agenda item
	K11	the importance of stating the purpose of the meeting at the start and
		checking that all participants understand why they are present
	K12	the importance of clarifying specific objectives at the beginning of each agenda item
	K13	the importance of encouraging all participants to make clear, concise and constructive contributions from their perspectives, whilst acknowledging and building on the contributions of other participants, and how to do so
	K14	the importance of discouraging unhelpful comments and digressions, refocusing attention on the objectives of the meeting, and how to do so
	K15	how to manage time flexibly, giving more time to particular agenda items, if necessary, whilst ensuring the key objectives are met and participants are kept informed of changes in the agenda
	K16	the importance of summarising the discussion at appropriate times and allocating action points to participants at the end of each agenda item and how to do so
	K17	the importance of taking decisions within the meeting's authority, remit or terms of reference and how to do so
	K18	the importance of checking that decisions and action points are accurately recorded and promptly communicated to those who need to know
	K19	how to evaluate whether the purpose and objectives of the meeting have

	been achieved and how future meetings could be made more effective
	Industry/sector specific knowledge and understanding
You need to know and understand:	K20 industry/sector requirements for leading meetings
	Context specific knowledge and understanding
You need to know and understand:	K21 the people who need to participate and the roles they will be expected to play
	K22 the types and sources of information required in advance of the meeting
	K23 the meeting's authority, remit or terms of referenceK24 any formal procedures or standing orders that apply to the meeting
	K25 the people who are affected by the decisions and need to know about them

Additional Information

Behaviours

- 1. You address multiple demands without losing focus or energy.
 - 2. You show respect for the views and actions of others.
 - 3. You present information clearly, concisely, accurately and in ways that promote understanding.
 - 4. You listen actively, ask questions, clarify points and rephrase others' statements to check mutual understanding.
 - 5. You show integrity, fairness and consistency in decision-making.
 - 6. You make best use of existing sources of information.
 - 7. You check the validity and reliability of information.
 - 8. You present ideas and arguments convincingly and in ways that strike a chord with people
 - 9. You articulate the assumptions made and risks involved in understanding a situation.
 - 10. You take timely decisions that are realistic for the situation.

Skills

Building consensus Communicating Consulting Decision-making Information management Involving others Leadership Obtaining feedback Planning Presenting information Providing feedback Setting objectives Time management

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