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**Overview**

This unit is about communicating information and knowledge to a wide range of people. Effective communication requires a good understanding of the people you are communicating with, their needs, motivations and ways in which they prefer to communicate. It also requires careful planning, the use of a variety of techniques to retain people's interest and attention, and flexibility to adapt the communication in response to feedback and ensure people have received and understood the information and knowledge.

The unit is recommended for managers at all levels operating in Expeditions.

### Performance criteria

*You must be able to:*

- P1 identify the information and knowledge people need and why they need it
- P2 communicate information and knowledge only to those who have a right to it, in line with policies and legal requirements
- P3 identify how people prefer to receive information and knowledge and what media, languages, styles, timing and pace are most appropriate for communicating with them
- P4 check that the information and knowledge you are communicating is current, accurate and complete
- P5 take action to minimise any interference or disruption to your communication
- P6 communicate in ways that help people to understand the information and knowledge you are communicating and its relevance to them
- P7 use a variety of techniques to gain and maintain people's attention and interest and to help them retain information and knowledge
- P8 adjust and fine-tune your communication in response to both verbal and non-verbal feedback
- P9 state the level of confidence that can be placed on the information and knowledge you are communicating, i.e. whether it is based on rigorously researched evidence, widely accepted facts or personal opinion
- P10 where you have to use jargon, technical terms or abbreviations, explain these carefully
- P11 confirm that people have received and understood the information and knowledge you have communicated

### Knowledge and understanding

*You need to know and understand:*

#### **General knowledge and understanding**

- K1 how to identify people's needs for information and knowledge and their motivations for acquiring it
- K2 the importance of communicating information and knowledge only to those who have a right to it
- K3 how to establish people's preferred communication media, languages, styles, timing and pace
- K4 the importance of checking the currency, accuracy and completeness of the information and knowledge you are communicating, and how to do so
- K5 how to take action to minimise any interference or disruption to your communication
- K6 the importance of structuring your communication in ways that facilitate people's reception and understanding, and how to do so
- K7 techniques to gain and maintain people's attention and interest and to help them retain information and knowledge, and how to use a variety of relevant techniques
- K8 the importance of using verbal and non-verbal feedback to help you fine-tune your communication, and how to do so
- K9 the importance of communicating the level of confidence that can be placed on the information and knowledge, i.e. whether it is based on rigorously researched evidence, widely accepted facts or personal opinion
- K10 the importance of carefully explaining jargon, technical terms or abbreviations
- K11 the importance of confirming that people have received and understood the information and knowledge you have communicated, and how to do so

*You need to know and understand:*

#### **Industry/sector specific knowledge and understanding**

- K12 Industry/sector requirements for communicating information and knowledge

*You need to know and understand:*

#### **Context specific knowledge and understanding**

- K13 the needs, motivations and preferences of the people with whom you are communicating
- K14 policies and legal requirements relating to communication
- K15 who has a right to the information and knowledge you are communicating

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## Communicate information and knowledge

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### Additional Information

#### Behaviours

1. You recognise the opportunities presented by the diversity of people
2. You identify people's information needs
3. You listen actively, ask questions, clarify points and rephrase others' statements to check mutual
4. You identify people's preferred communication media and styles and adopt media and styles appropriate to different people and situations
5. You present information clearly, concisely, accurately and in ways that promote understanding
6. You comply with, and ensure others comply with, legal requirements, industry regulations, organisational policies and professional codes
7. You check the validity and reliability of information
8. You make appropriate information and knowledge available promptly to those who need it and have a right to it
9. You seek to understand people's needs and motivations
10. You take timely decisions that are realistic for the situation

#### Skills

Listed below are the main generic 'skills' that need to be applied in communicating information and knowledge. These skills are explicit/implicit in the detailed content of the unit and are listed here as additional information.

1. Analysing
2. Assessing
3. Communicating
4. Decision making
5. Evaluating
6. Involving others
7. Obtaining feedback
8. Planning
9. Presenting information
10. Providing feedback
11. Reviewing

#### Links to other NOS

This unit is the same as Unit E11 from the Management Standards Centre's suite of National Occupational Standards.

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| <b>Developed by</b> | SkillsActive |
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| <b>Relevant occupations</b> | Associate Professionals and Technical Occupations; Leisure, travel and tourism; Sport, leisure and recreation; Sports and Fitness Occupations |
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| <b>Suite</b> | Expedition Leadership and Management |
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| <b>Key words</b> | communicate, information, knowledge |
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