SKAC258
Develop procedures to minimise impact on the human and natural environment in which the expedition takes place

Overview	Expeditions can have a significant impact on local people and the natural environment. To minimise this impact, expeditions must have clear policies and procedures. Policies and procedures should cover areas such as:

1. cultural traditions and expectations
2. potential environmental impact, covering:

> 2.1 access and movement
> 2.2 camping/campfires
> 2.3 disposal of waste
> 2.4 protection of local species
> 2.5 protection of historical and geological features
> 2.6 respect for local communities
> 2.7 respect for other visitors

The unit is recommended for Expedition Managers and Leaders.

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Performance criteria

You must be able to:

P1   research/keep up to date on best practice for human/natural environment responsibility

P2   evaluate expedition activities for their impact on the human/natural environment

P3   ensure there is an accurate analysis of the features and needs of the area to be visited and its vulnerabilities

P4   develop codes of conduct/procedures which provide for the protection of the people and area to be visited

P5   consult on these codes of conduct and procedures with relevant experts and stakeholders and take account of their feedback

P6   obtain correct permission and/or support for any expedition activity that may require this

P7   ensure all those involved in the expedition have a good understanding of relevant procedures and codes of conduct, reinforcing these when necessary

P8   monitor the implementation of procedures and codes of conduct and provide support as required by expedition members

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Knowledge and understanding

You need to know and understand:

General knowledge and understanding

K1 describe how to develop policies and procedures and what they should contain

K2 describe general responsibilities and best practice for the protection of human and natural environment, including:

  K2.1 access and movement

  K2.2 camping/campfires

  K2.3 disposal of waste

  K2.4 protection of local species

  K2.5 protection of historical and geological features

  K2.6 respect for local communities

  K2.7 respect for other visitors

K3 identify sources of information on best practice in protecting the human and natural environment during expeditions

K4 explain the importance of consultation on policies and procedures and who to consult with

K5 describe how to brief/train staff and expedition members in issues to do with environmental protection

K6 identify the types of activities for which permission/support may be needed and explain why this is important

K7 explain the importance of monitoring the implementation of policies and procedures and describe how this should be done

K8 describe how to respond when policies and procedures are not being followed and what types of support people may need

You need to know and understand:

Industry/sector specific knowledge and understanding

K9 identify and describe any specific environmental requirements that apply to expeditions in your sector

K10 identify best practice in terms of environmental protection for the types of expeditions you are involved in

You need to know and understand:

Context specific knowledge and understanding

K11 identify the relevant colleagues and other stakeholders you would consult with on environmental protection issues

K12 describe your own responsibilities for environmental protection and the responsibilities of others with whom you work

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Additional Information

Skills

Listed below are the main generic 'skills' which need to be applied in this unit. These skills are explicit/implicit in the detailed content of the unit and are listed here as additional information.

1. Research
2. Analysis
3. Communicating by speaking and writing
4. Consulting
5. Monitoring
6. Supporting

Behaviours

1. You constantly seek to improve performance
2. You reflect regularly on your own and others' experiences, and use these to inform future action
3. You analyse and structure information to develop knowledge that can be shared
4. You show empathy with others' needs, feelings and motivations and take an active interest in their concerns
5. You encourage and welcome feedback from others and use this feedback constructively
6. You make time available to support others
7. You identify and raise ethical concerns
8. You identify and work with people and organisations that can provide support for your work
9. You keep promises and honour commitments
10. You comply with, and ensure others comply with, legal requirements, industry regulations, organisational policies and professional codes

Links to other NOS

This unit links to SKAD37 Develop ethical codes of practice for expeditions

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