

SKAC259

Manage interactions with the human and natural environment during expeditions



Overview

Expeditions can have a significant impact on local people and the natural environment. Responsible expedition leadership must ensure that this impact is kept to a minimum. Good practice should cover areas such as:

1. respect for local communities, their economy, culture and traditions
2. access and movement
3. camping/campfires
4. disposal of waste
5. protection of local species
6. protection of historical and geological features
7. respect for other visitors

The unit is recommended for Expedition Managers and Leaders.

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Performance criteria

You must be able to:

- P1 ensure expedition members understand relevant procedures and codes of conduct, and reinforce these when necessary
- P2 ensure expedition members understand potential impact on the human and natural environment and the reasons for procedures and codes of practice
- P3 ensure expedition members are aware of vulnerable areas and know how to treat them
- P4 encourage expedition members to report any environmental concerns
- P5 monitor the implementation of procedures and codes of conduct and make sure they are being correctly applied
- P6 evaluate the impact of expedition activities on the human and natural environment and take the correct action to minimise this
- P7 model good practice in the way you interact with the human and natural environment

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Knowledge and understanding

You need to know and understand:

General knowledge and understanding

- K1 identify sources of information on environmental good practice during expeditions
- K2 describe responsibilities and best practice for the protection of human and natural environment, covering:
 - K2.1 access and movement
 - K2.2 camping/campfires
 - K2.3 disposal of waste
 - K2.4 protection of local species
 - K2.5 protection of historical and geological features
 - K2.6 respect for local communities
 - K2.7 respect for other visitors
- K3 describe how to brief/train staff in issues to do with environmental protection
- K4 explain the importance of monitoring the implementation of policies and procedures and describe how this should be done
- K5 describe how to respond when policies and procedures are not being followed and what types of support people may need
- K6 describe how to monitor and evaluate impact on the human and natural environment
- K7 explain why it is important to be a good role model on environmental issues

You need to know and understand:

Industry/sector specific knowledge and understanding

- K8 identify and describe any specific environmental requirements that apply to expeditions in your sector
- K9 identify best practice in terms of environmental protection for the types of expeditions you are involved in

You need to know and understand:

Context specific knowledge and understanding

- K10 identify the relevant colleagues and other stakeholders you would consult with on environmental protection issues
- K11 describe your own responsibilities for environmental protection and the responsibilities of others with whom you work

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Additional Information

Skills

Listed below are the main generic 'skills' which need to be applied in this unit. These skills are explicit/implicit in the detailed content of the unit and are listed here as additional information.

1. Communicating by speaking and writing
2. Monitoring
3. Training others
4. Evaluating
5. Supporting

Behaviours

1. You comply with, and ensure others comply with, legal requirements, industry regulations, organisational policies and professional codes
2. You set objectives and create cultures that are ethical
3. You make time available to support others
4. You inspire others with the excitement of learning
5. You are vigilant for possible hazards
6. You focus personal attention on specific details that are critical to achieving successful results
7. You present ideas and arguments convincingly and in ways that strike a chord with people

Links to other NOS

This unit links to SKAD37 Develop ethical codes of practice for expeditions

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