

Facilitate inclusive playwork practice to meet the needs of disabled children and young people

Overview

This standard is about the skills and knowledge required to ensure that disabled children and young people have equal access to a playwork setting. This standard also covers inclusive play guidelines, codes of practice and policy making.

The main outcomes of this standard are:

1. develop and implement inclusive playwork practice
2. manage inclusive playwork practices

This standard is for a playworker working directly with children and young people in a setting whose main purpose is to provide children and young people with opportunities for freely chosen, self-directed play. This standard is for staff who have some responsibility for the setting and others, making a significant contribution to supporting play.

This standard is underpinned by the Playwork Principles and playworkers must be familiar with these and, where possible, demonstrate them through their practice and reflection.

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Performance criteria

You must be able to:

Develop and implement inclusive playwork practice

1. carry out consultation with **others** using appropriate communication formats to ensure the views of disabled children and young people are taken into account
2. contribute to developing and reviewing inclusive policies, procedures and guidelines with **others**
3. contribute to maintaining inclusive policies, procedures and guidelines with **others**
4. contribute to implementing relevant legislation and government policy on inclusive playwork practice
5. implement inclusive staff recruitment policies and procedures
6. implement inclusive admissions policies and procedures
7. monitor and evaluate your contribution in relation to the rights of disabled children and young people within the playwork setting
8. implement appropriate practice with **others** in relation to personal assistance and intimate care

Manage inclusive playwork practices

9. provide positive images of disabled children and young people in your playwork setting
10. ensure that policies, procedures and guidelines reflect inclusive practice within a legislative framework
11. ensure resources and environmental access meet the legislative frameworks for the needs of disabled children and young people
12. manage the service to offer all children and young people with the same right to play
13. respond appropriately to the individual needs of disabled children and young people
14. facilitate play around the interests and abilities of disabled children and young people
15. use a variety of appropriate methods to challenge discriminatory attitudes and behaviour with **others**
16. use appropriate language and terminology that supports the social model of disability
17. enable staff to reflect on their inclusive practice and share good practice
18. access relevant resources, including funding, to support the inclusion of

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disabled children and young people

19. support staff to create an environment where all children and young people can manage risk for themselves

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Knowledge and understanding

You need to know and understand:

Develop and implement inclusive playwork practice

1. the Playwork Principles within the professional and ethical framework for playwork and how each of the principles can be applied within your own role
2. how to explore and evaluate your own perception of disability
3. current inclusion theories and practices
4. how the social model of disability underpins inclusive playwork practice
5. how to identify good inclusive playwork practice
6. how to identify policy and codes of practice that can discriminate against disabled children and young people and their families
7. practices that prevent the participation of disabled children and young people in freely chosen, self-directed play
8. what constitutes inclusive guidance and policy making
9. the impact of other people's attitudes towards disabled children and young people
10. relevant legislation and how it can help to overcome barriers to the inclusion of disabled children and young people
11. how to carry out consultation with **others**
12. communication formats that ensure the views of disabled children and young people are taken into account
13. how to implement inclusive staff recruitment policies and procedures
14. how to implement inclusive admissions policies and procedures
15. the importance of continually monitoring and evaluating your contribution in relation to the rights of disabled children and young people within the playwork setting
16. when and how to implement appropriate practice with **others** in relation to personal assistance and intimate care

Manage inclusive playwork practices

17. the types and sources of positive images of disabled children and young people that should be used
18. the importance of resources and environmental access to meet the legislative frameworks for the needs of disabled children and young people
19. methods of supporting play that is based around the interests and abilities of disabled children and young people
20. methods to challenge discriminatory attitudes and behaviour with children,

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young people and adults

21. the social model of disability

22. inclusive playwork practice and good practice

23. where to access relevant resources to support the inclusion of disabled children and young people

24. how to enable staff to create an environment where all children and young people can manage risk for themselves

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Scope/range related to performance criteria	Others (<i>minimum of 3 out of 5</i>)
	1. families
	2. other carers
	3. staff
	4. bridging workers
	5. personal care assistants

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Scope/range related to knowledge and understanding	Others
	1. families
	2. other carers
	3. staff
	4. bridging workers
	5. personal care assistants

Values

The Playwork practitioners involved in writing this standard, in conjunction with SkillsActive, have agreed to adopt the following as the set of values prescribed for all of those working within the playwork sector:

Playwork Principles

These Principles establish the professional and ethical framework for playwork and as such must be regarded as a whole. They describe what is unique about play and playwork, and provide the playwork perspective for working with children and young people. They are based on the recognition that children and young people's capacity for positive development will be enhanced if given access to the broadest range of environments and play opportunities.

1. All children and young people need to play. The impulse to play is innate. Play is a biological, psychological and social necessity, and is fundamental to the healthy development and wellbeing of individuals and communities.
2. Play is a process that is freely chosen, personally directed and intrinsically motivated. That is, children and young people determine and control the content and intent of their play, by following their own instincts, ideas and interests, in their own way for their own reasons.
3. The prime focus and essence of playwork is to support and facilitate the play process and this should inform the development of play policy, strategy, training and education.
4. For playworkers, the play process takes precedence and playworkers act as advocates for play when engaging with adult led agendas.
5. The role of the playworker is to support all children and young people in the creation of a space in which they can play.
6. The playworker's response to children and young people playing is based on a sound up to date knowledge of the play process, and reflective practice.
7. Playworkers recognise their own impact on the play space and also the impact of children and young people's play on the playworker.

8. Playworkers choose an intervention style that enables children and young people to extend their play. All playworker intervention must balance risk with the developmental benefit and wellbeing of children.

The Playwork Principles are held in trust for the UK playwork profession by the Scrutiny Group that acted as an honest broker overseeing the consultations through which they were developed.

Glossary

Disability

The loss or limitation of opportunities to take part in society on an equal level with others due to social and environmental barriers

Impairment

An injury, illness or congenital condition that causes or is likely to cause a long-term effect on physical appearance and or limitation of function with the individual that differs from the commonplace

Inclusive provision

Provision that is open and accessible to all, and takes positive action in removing barriers, so that all children and young people can participate

Play space

A place formed by children and young people playing. It can be physical, affective, permanent, transient or cyber

Playwork setting

Somewhere children and young people have the opportunity to play that is staffed by playworkers

Staff

This covers those with whom you work, for whom you are responsible, paid and or unpaid, or students and or trainees

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