

## Support others in accessing the resources they need to provide playwork settings

---

### Overview

This standard is about supporting others in the provision of play. This involves keeping track of relevant organisations and individuals who may benefit from your work and the needs and resources they have, encouraging and helping them to communicate and network with each other and providing resources to them.

#### **The main outcomes of this standard are:**

1. find out the playwork needs and resources of other organisations and individuals
2. help organisations and individuals to share information on needs and resources
3. co-ordinate the provision of playwork resources

This standard is for an individual working within playwork, operating at management levels in a variety of cross-sector positions; working in a role that includes managing a number of playwork settings whose main purpose is to provide children and young people with opportunities for freely chosen, self-directed play. They will be responsible for the operational running of these playwork settings, and for numerous staff and their welfare.

**This standard is underpinned by The Playwork Principles and playworkers must be familiar with these and, where possible, demonstrate them through their practice and reflection.**

Support others in accessing the resources they need to provide playwork settings

---

## Performance criteria

You must be able to:

### **Find out the playwork needs and resources of other organisations and individuals**

1. engage with **others** who could benefit from your work
2. find out which **others** have the **resources** to help those with similar needs
3. prioritise the needs of **others** in accordance with agreed organisational criteria
4. record these needs and **resources** clearly and accurately in accordance with organisational policies and procedures
5. make **information** available with the approval of the **others** involved

### **Help organisations and individuals to share information on needs and resources**

6. maintain the flow of **information** between **others** efficiently and effectively as required
7. collect and pass on **information** to **others**
8. bring new people into networking arrangements
9. collect feedback from the **others** involved and review the networking arrangements on a regular basis

### **Co-ordinate the provision of playwork resources**

10. keep the relevant **others** informed of the **resources** that are available, any conditions attached and how they can access them
11. follow your organisation's procedures for allocating **resources** to **others**
12. provide help to **others** to make applications for **resources**, as required
13. allocate **resources**, according to need and in line with agreed organisational criteria and priorities
14. check that **resources** are being used as agreed and deal with any variations from agreements
15. monitor and evaluate feedback from users on the allocation arrangements

Support others in accessing the resources they need to provide playwork settings

## Knowledge and understanding

You need to know and understand:

### Find out the playwork needs and resources of other organisations and individuals

1. the Playwork Principles within the professional and ethical framework for playwork and how each of the principles can be applied within your own role
2. how to identify **others** relevant to your work
3. how to identify and prioritise needs of **others** according to agreed organisational criteria
4. the importance of recording needs and **resources**
5. how to keep **information** on the needs and **resources** of **others** accurate and up-to-date
6. the importance of confidentiality and not divulging **information** without agreement of relevant **others**
7. the importance of maintaining lasting relationships with **others** involved and how to do this
8. the importance of making contact with groups who traditionally experience barriers to access and how to do so

### Help organisations and individuals to share information on needs and resources

9. the processes you should follow to help colleagues adjust to and develop their roles and responsibilities
10. the importance of maintaining the flow of **information** between all those involved and how to do this efficiently and effectively
11. how to present **information** in a style and form that is appropriate for all those involved and why this is important
12. how to take opportunities as part your day-to-day work to collect and pass on **information** and identify new people to bring into networking arrangements
13. the importance of reviewing networking arrangements on a regular basis
14. how to enable networking that involves groups who traditionally experience barriers to access

### Co-ordinate the provision of playwork resources

15. the importance of keeping people informed of the **resources** available to

## Support others in accessing the resources they need to provide playwork settings

---

them

- 16. organisational procedures for allocating **resources**, how organisations should make applications and how these applications should be judged
- 17. **resources** that may be needed to support the inclusion of disabled children and how to access and provide these
- 18. the importance of monitoring how **resources** are being used and making sure that agreements are being kept to
- 19. the importance of regular reviews of how **resources** are being allocated

Support others in accessing the resources they need to provide playwork settings

---

**Scope/range related Others** (*minimum of 4 out of 7*)

**to performance  
criteria**

1. organisations
2. individuals
3. departments in the same organisation
4. external organisations
5. other practitioners
6. other professionals
7. groups who traditionally experience barriers to access

**Resources**

1. finance
2. advice and information
3. physical resources
4. training and development

**Information**

1. written
2. formal and informal meetings
3. publications
4. networking

Support others in accessing the resources they need to provide playwork settings

---

**Scope/range related  
to knowledge and  
understanding**

**Others**

1. organisations
2. individuals
3. departments in the same organisation
4. external organisations
5. other practitioners
6. other professionals
7. groups who traditionally experience barriers to access

**Resources**

1. finance
2. advice and information
3. physical resources
4. training and development

**Information**

1. written
2. formal and informal meetings
3. publications
4. networking

---

## Values

The Playwork practitioners involved in writing this standard, in conjunction with SkillsActive, have agreed to adopt the following as the set of values prescribed for all of those working within the playwork sector:

### Playwork Principles

These Principles establish the professional and ethical framework for playwork and as such must be regarded as a whole. They describe what is unique about play and playwork, and provide the playwork perspective for working with children and young people. They are based on the recognition that children and young people's capacity for positive development will be enhanced if given access to the broadest range of environments and play opportunities.

1. All children and young people need to play. The impulse to play is innate. Play is a biological, psychological and social necessity, and is fundamental to the healthy development and wellbeing of individuals and communities.
2. Play is a process that is freely chosen, personally directed and intrinsically motivated. That is, children and young people determine and control the content and intent of their play, by following their own instincts, ideas and interests, in their own way for their own reasons.
3. The prime focus and essence of playwork is to support and facilitate the play process and this should inform the development of play policy, strategy, training and education.
4. For playworkers, the play process takes precedence and playworkers act as advocates for play when engaging with adult led agendas.
5. The role of the playworker is to support all children and young people in the creation of a space in which they can play.
6. The playworker's response to children and young people playing is based on a sound up to date knowledge of the play process, and reflective practice.
7. Playworkers recognise their own impact on the play space and also the impact of children and young people's play on the playworker.

8. Playworkers choose an intervention style that enables children and young people to extend their play. All playworker intervention must balance risk with the developmental benefit and wellbeing of children.

The Playwork Principles are held in trust for the UK playwork profession by the Scrutiny Group that acted as an honest broker overseeing the consultations through which they were developed.

## Glossary

### **Play provision**

Adult created places where children and young people can play

### **Play space**

A place formed by children and young people playing. It can be physical, affective, permanent, transient or cyber

### **Playwork setting**

Somewhere children and young people have the opportunity to play that is staffed by playworkers



Support others in accessing the resources they need to provide playwork settings

<b>Developed by</b>	SkillsActive
<b>Version Number</b>	2
<b>Date Approved</b>	February 2016
<b>Indicative Review Date</b>	April 2021
<b>Validity</b>	Current
<b>Status</b>	Original
<b>Originating Organisation</b>	SkillsActive
<b>Original URN</b>	SKAPW23
<b>Relevant Occupations</b>	Health, Public Services and Care; Child Development and Well Being; Associate Professionals and Technical Occupations; Sports and Fitness Occupations
<b>Suite</b>	Playwork
<b>Keywords</b>	resources; playwork setting; play provision; networking